Resource Guide for
ISLAC MA
Academic Program
2016-2017
The Institute for Latin American and Caribbean Studies
Administration and Staff

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Welcome

About ISLAC

The Institute for the Study of Latin America and the Caribbean (ISLAC) is part of the School of International and Global Studies within the College of Arts and Sciences at USF. Our faculty and staff provide for an integrated, interdisciplinary approach to current and historical, environmental, economic, social, political and cultural traits and trends in the region.

Numerous units and programs on campus are included in our program on Latin American and Caribbean Studies: history, anthropology, government and international affairs, humanities, world language, education, economics, arts, and many others. Our mission is to provide for a common ground and intellectual/conceptual and epistemological meeting place to study the abovementioned phenomena. ISLAC offers a Master of Arts, a Graduate and Undergraduate level certificate in Latin American and Caribbean Studies, as well as a Graduate certificate in Global Health in Latin America.

About USF

Founded in 1956 as part of the State University System, the University of South Florida has more than 40,000 students (including 7,000 graduate students) registered at its campuses in Tampa, St. Petersburg and Sarasota. The university library has more than one million volumes and contains unique documentary collections relevant to several areas of study. Among the special collections, researchers will find the records of all five of the mutual aid societies that served Tampa’s Latino community: El Círculo Cubano, La Unión Martí-Maceo, Centro Español, Centro Asturiano and La Unione Italiana, as well as a large collection of Latin American science fiction.

About the Tampa Bay Area

The Tampa Bay area is home to approximately 4.5 million people, four professional sports teams, many internationally acclaimed museums and some of the world’s most beautiful beaches. Hispanic Magazine rates Tampa the "Top City in the U.S. for Hispanics." Tampa is also one of the most broadband-wired cities in America, ranking second in a recent AOL poll. It’s no wonder that more than half of USF's 182,000 graduates opt to stay right here after graduation.

Latino culture is part of Tampa’s history and contemporary life. In 1886, cigar manufacturer Vicente Martínez Ybor established a cigar manufacturing center on the outskirts of Tampa and initiated and economic boom that brought thousands of Cuban, Spanish, and Italian immigrants to Ybor City.

Since that time, Tampa has maintained close ties to Latin America. The constant influx of the Latin American and Caribbean populations has enriched Tampa’s society, economy and culture. This vibrant Latino population, which is growing rapidly, makes USF and ideal place to engage in Latin American and Caribbean Studies.
A letter from the Director

ISLAC is a consortium of USF faculty, students and staff who are dedicated to the study and analysis of Latin America and the Caribbean, as well as the Latino/Hispanic diaspora in the United States. Our Institute promotes and supports research, teaching, and learning in and about the region. We include affiliates from across the USF campus and the Tampa Bay Community. We have a broad inter-disciplinary vision which supports relevant work in arts and sciences, as well as in professional schools and programs such as public health. We support an inter-disciplinary MA in Latin American, Caribbean, and Latino studies, as well as undergraduate and graduate certificate programs. It is our goal to provide both the flexibility and the structure to serve a broad range of students whose interests include developing an expertise in the region. We also support faculty and student research by providing funds for field research in Latin America and the Caribbean. We disseminate research and understanding of the region through publications and conferences, as well as public programming.

We are an actively engaged component of the University and our larger community. We welcome opportunities to be of service and to learn from you.

Sincerely,

Rachel May, Ph.D.
Director, ISLAC
Institute Programs and Events

ISLAC International Conference

ISLAC has also organized at least one international conference per year on topics such as “The Hispanic Heritage of Florida”. In 2014, in collaboration with the United States Southern Command, ISLAC hosted a three-day conference entitled: “Promoting Collaboration for International Partnerships to combat and Mitigate Human Trafficking.” Our 2016 Conference will be touching base with Jose Marti in Tampa, and the U.S.-Cuba relations. This conference is made possible by a partnership with the University of Tampa, and several USF units and departments.

ISLAC Lectures and Public programming

Dynamic public presentations by visiting scholars, activists and community leaders are ongoing during fall and spring semesters. University faculty members, student organizations and community associations are invited to propose visiting lecturers to ISLAC.

Research Seminars

ISLAC invites USF scholars and graduate students to present current research projects to spark discussion among USF faculty, staff and students.

Research Awards

USF Graduate students may apply for ISLAC research awards, usually given annually for summer research (Application during Spring Semester) on a competitive basis. However due to fund availability ISLAC research award timing may change.
Master of Arts (M.A.) Program in Latin American, Caribbean, and Latino Studies

DEGREE PROGRAM REQUIREMENTS

The curriculum consists of 36 credits divided into four categories:

• Core course 9 credits (6 cr. LAS seminar + 3 cr. methodology)
• Major Field of Specialization (12 credits)
• Background/Electives (9 credits)
• Thesis or Supervised Study (6 credits)

Graduation Requirements
All candidates for the degree must demonstrate language proficiency either by examination or by completing a 3000-level course or higher in Spanish or Portuguese with a B or better. Finally, all non-thesis candidates must pass a six (6) hour comprehensive written exam which consists of three (3) questions. The latter will be composed and graded by an exam committee.

Core Courses
Students must take two core (LAS) seminars and one research methods course. It is very important to take the methodology class early in the program, since it will provide an important foundation for student’s research as well as thesis development. Even those students choosing the non-thesis option need to have good methodological training to conduct research in the context of required coursework.

Major
Students will select a major or concentration during their first semester. The major and elective course requirements draw heavily on participating departments (e.g. anthropology, history, government and international affairs, art history). Courses offered by affiliated departments are listed separately and change somewhat from year to year. Departments who closely work with ISLAC are anthropology, government and international affairs, sociology, geography, social work, education, women’s and gender studies, history, world languages, humanities and cultural studies, art history, africana studies, and global health and mental health.

Students that choose global health, education, international relations or world languages have the possibility to complete an additional graduate certificate in those fields. Please seek advice from ISLAC academic advisor before enrolling in these course work options.

Background in Latin American Studies and Electives
Students should take nine credits of background and elective course work outside the major and required course work to complement their core studies. These credits might include technical, study abroad courses or internships. In all cases, students must discuss their elective credit hours with ISLAC academic advisor.

In addition, students opting for the non-thesis track must take one more course, one in their major, and one of the background/electives courses. Students considering teaching in community colleges are encouraged to take more classes in their major field.
Master of Arts in Latin American, Caribbean, and Latino Studies (MALACS)
GRADUATION TRACKING
Degree Requirements (36 Credit Hours)

Name of Student ___________________________ U # ______________________

I. TWO CORE SEMINARS (6 HOURS)

<table>
<thead>
<tr>
<th>PFX. NO</th>
<th>TITLE</th>
<th>SEM. HRS.</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td></td>
<td></td>
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<tr>
<td>B.</td>
<td></td>
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II. METHODOLOGY COURSE (IN MAJOR FIELD, 3 HOURS)

|          |       |           |       |
| A.       |       |           |       |

III. MAJOR FIELD (12 HOURS) POLITICAL SCIENCE/INTERNATIONAL RELATIONS

|          |       |           |       |
| A.       |       |           |       |
| B.       |       |           |       |
| C.       |       |           |       |
| D.       |       |           |       |

III. BACKGROUND/ELECTIVE FIELD (9 HOURS)

|          |       |           |       |
| A.       |       |           |       |
| B.       |       |           |       |
| C.       |       |           |       |

V. THESIS (OR 2 MORE ELECTIVES, 6 HOURS)

|          |       |           |       |
| A.       |       |           |       |
| B.       |       |           |       |

VI. THESIS COMMITTEE
1. ___________________________
2. ___________________________
3. ___________________________

VII. COMPREHENSIVE EXAM (INSTEAD OF THESIS):
SCHEDULED DATE: __________________________
PROFESSORS:
1. ___________________________
2. ___________________________
3. ___________________________

VIII. LANGUAGE REQUIREMENTS:
EXAM: ___________________________
EXEMPT: ___________________________

ISLAC Academic Advisor: ___________________________ Student: ___________________________
Last updated: _________________ (MM/DD/YY) Date: _________________ (MM/DD/YY)
ISLAC MA Thesis Graduation Track Requirements

It is recommended that you choose your graduation track early in your program so you can plan your course work accordingly. Pertinent coursework, instruction on research methodologies, and paper writing can lay the appropriate foundation for your thesis. As you plan your coursework and your progress towards graduation, keep in mind that it can take six months to one year to complete a strong thesis project. Therefore we strongly recommend that if you decide to write a thesis, you have everything in place to pursue this track by the end of your first year of course work. The thesis track is strongly recommended for students who plan to go directly into a doctoral program.

MALACS students writing a thesis will be required to take six thesis credit hours in addition to the regular course work and to submit the thesis according to USF guidelines. Students must establish a panel of thesis advisors. There can be a major advisor and two readers or a major and co-major professors and a reader. The experience and background of each should be relevant not only to your major, but to the subject matter of your thesis.

Students should sign up for thesis hours with the professor who is your primary thesis advisor. In order to get a reference number to register for such hours you must fill out an independent study/thesis form and get the required signatures and supporting documents. This must be returned to ISLAC academic advisor at least a week prior to the first day of classes of the semester you are taking the credit hours.

Besides, students must file a formal “Degree Application” form early in the semester in which you plan to graduate and follow all thesis graduation requirements established by USF (this can be found in the graduate school webpage: http://www.grad.usf.edu/ETD_RegistrationLinks.php

Among the most important aspects of the Electronic Submission –ETD- process is the fact that all Thesis-writing students must attend a formatting and editing workshop the previous semester to their expected graduation time. The thesis has to be completed and defended by specific deadlines in the semester and specific electronic procedures must be followed. The guidelines can be found on the previous link, and it is your responsibility to meet these deadlines and requirements. If you have questions or doubts please make sure to discuss them on a timely manner with the ISLAC Advisor.

In order to properly organize and announce a thesis defense, students must inform ISLAC staff of the defense date with a minimum of two weeks prior to the preferred date. Please bear in mind that the thesis defense must be at least two weeks before the final deadline for electronic submission; therefore, the entire defense process must be arranged a month before the final submission deadline of the semester in which you are planning to graduate. ISLAC staff would set up the place, invite the public and make sure all the signatures on the approval form are gathered in a timely manner.

Students should have advising appointments at least once (preferably twice) per semester, and the information above with specific details will be discussed as needed. Please make advising appointments during the semester so that we all are able to accurately track the appropriate deadlines and your progress towards graduation.

For the electronic thesis and dissertation guidebook, please follow the link: http://www.grad.usf.edu/inc/linked-files/ETD_Guidebook.pdf

In the previous document you will find the following information such as:
Current ETD Deadlines, including Graduation Application Deadlines, as well as Graduation application form and Certificate of Approval form
Master’s Thesis Process Checklist
General Research Proposal Template
**ISLAC MA Comprehensive Examination Track Requirements**

It is recommended that you choose your graduation track early in your program so you can plan your coursework accordingly.

A MALACS student taking the comprehensive exam option will be required to take two “elective” classes in addition to those already required as the regular course work of the program. We recommend that students take the two additional electives in the major area of specialization. This is especially important if you are considering teaching in a community college.

In the penultimate semester of study, students must establish a panel of three professors. The exam committee should be composed of two professors from your major area of study (at least one), and one professor from your background/electives course work. Each professor accepting your request will be expected to provide direction for your exam preparation (e.g., suggested readings, topics, etc.)

After you have determined who will sit on your exam committee, and you have obtained the agreement of your faculty, you are required to notify (via email) the ISLAC academic coordinator/adviser with the following information:

**Name of the professors:**
**Departments:**
**Contact information (e-mail, phone #):**

**Course(s) taken, semester and topics covered to be evaluated in the test:**

The ISLAC academic adviser will ask each professor to provide two questions in the areas in which you studied under their guidance. Everyone will be informed of the procedures and requirements.

The exam has to be scheduled during your final semester in time to allow for grading and reportage of results. You must consult with the academic adviser about deadlines for taking the exam, and must follow the same deadline as thesis students to apply for graduation (see attached deadlines sheet).

On the day of the exam, students will report to the designated exam room at the agreed upon time. Students will be allowed to bring prepared notes (no more than 20 pages) into the exam, but no texts or class notes will be allowed. Once the exam has commenced, students will be allowed to choose the questions they will address. Students will use a computer to take the exam, but they will not be allowed to consult the internet or any other outside sources. They should bring snacks, drink and lunch as needed.

The faculty examiners will be provided with completed responses and a deadline for grading. After the exam has been graded, the academic adviser will inform the student of the outcome, and provide students with any comments. If the student fails the exam, s/he will be given the opportunity to re-take the exam during the following semester. Students may only be given one opportunity to re-take the exam in the event of an unsatisfactory result.

Students must also file a formal “Degree Application” form early in the last semester following graduate school and registrar office deadlines (please visit their webpage or contact ISLAC academic adviser). It is the student’s responsibility to communicate with ISLAC academic adviser and meet the corresponding deadlines. Students are also required to submit one example of a research-based paper that includes the proper usage of an appropriate research methodology and citation style. This will normally be a graded paper that was submitted during the student’s final year of study.

Students should have advising appointments at least once (preferably twice) per semester, and the information above with specific details will be discussed as needed. Please make advising appointments during the semester so that we all are able to accurately track the appropriate deadlines and your progress towards graduation.
Special Procedures and Protocols

All USF Graduate Students should familiarize themselves with the USF Graduate Student Handbook (see link below). http://www.grad.usf.edu/catalog.php

In the Catalogue students will find information about general USF graduate requirements, student’s code of conduct and professors’ and departments’ responsibilities.

The following 4 are the most common procedures managed within ISLAC. This is not meant to be an exhaustive list, but one that represents the most commonly used procedures. If you have a special circumstance that requires further assessment, please make an appointment with ISLAC Director and/or the ISLAC Academic Adviser.

1. Independent Studies and/or Directed Research (Thesis Credits):

According to the USF Catalogue “Independent Studies and Directed Studies are individualized instructional experiences, which result, like classes in a grade and academic credit. Therefore, the independent study agreement must function like a syllabus. It needs to indicate an experience with rigor and standards that warrants the amount of upper-level or graduate academic credit to be earned. Like a syllabus, it could be used after the fact in a challenge to the course outcome; therefore, it needs to be viewed as a contract from the onset, providing the clarity needed for all signers to feel comfortable in their shared expectations. While the individualized instruction of an independent study can feel more casual and impromptu than a class, it must be planned with the consideration given to any other course.”

An Independent Study course allows well-organized and enthusiastic students to pursue a topic of interest, which does not necessarily fit into the traditional academic curriculum or that is not readily available within the current academic offerings. They are a great approach for students wishing to learn specialized material or to gain research experience. Because of the later, they also constitute an opportunity to explore their interests deeper planning in this way a thesis graduation option.

In the event that a student presents the need to sign up for an independent study course or if he is ready to sign up for thesis credits, a signed copy of the following contract with supporting documents should be returned to the ISLAC Academic Advisor, at least a week previous to the first date of classes of the semester the course is intended. Once approved, the department will assign a course reference number (CRN) for the student to register. Please be aware that the form below is used either for Ind. Study or Thesis Credits. Also, that an independent form should be turn in per each course.

Finally, student should be aware that our MA program requires at least 21 credits to be scheduled in regular classroom courses, thus limiting the number of credits allowed as Independent Study.
Institute for the Study of Latin America and the Caribbean
COLLEGE OF ARTS AND SCIENCES
Independent Study/Thesis Contract
All spaces must be completed

Office Manager to complete:

CRN: _________ Prefix Crs Sec#: _____________ # of Credits:

Circle one:
LAS 6913 Directed Individual Study and Research in Latin America Caribbean
LAS 6971 Master’s Thesis in Latin America and the Caribbean

Number of credits for this course: ___________________

Student’s Name: ___________________________________________________________
Student’s USF ID#: U_____________________________________________________
Instructor’s Name:_________________________________________________________
Semester: Fall ( ) Spring ( ) Summer A ( ) B ( ) C ( ) Year: ____________

MANDATORY - please provide the following information on a separate sheet:

(1) Substantive requirements – attach specific information on the proposed readings or research topic, reasons for course, source data, references, and other relevant information.

(2) Grading procedures and criteria:

(3) Other conditions

I hereby agree to the terms outlined above for completion of this course:
Students Signature: __________________________________ Date: ______________
Instructor’s Signature: __________________________________ Date: ______________
ISLAC Academic Advisor: ____________________________ Date: _____________
2. Incomplete Grades

According to the USF Graduate Catalogue, “An Incomplete grade (“I”) is exceptional and granted at the instructor’s discretion only when students are unable to complete course requirements due to illness or other circumstances beyond their control. This applies to all gradable courses, including pass/fail (S/U).”

For a more detailed explanation, please see the graduate catalogue of policies and procedures, http://www.grad.usf.edu/policies_Sect7_full.php#incomp

In the event that an ISLAC Student requests an incomplete grade and the request is granted by the instructor, the contract must be signed by both parties with all the required information. The original should be submitted to the Graduate Studies Office with a copy to ISLAC Academic Adviser. It is important to submit both original and copies so your student file is complete.

The contract can be found in the following link:

http://www.grad.usf.edu/inc/linked-files/Incomplete_Grade_Contract.pdf

As mentioned before, there are other circumstances that may require a more detailed assessment, in which case student should make an appointment to discuss it with the advisor and/or ISLAC Director.

3. Graduate Petition (Add/Drop/Change Hours)

Students may have a variety of reasons to desire a change in their course load. However, deadline to add/drop without penalty is the fifth day of classes during the regular on the semester. If you decide to change your work load or are force by circumstances beyond your control such as health issues or personal matters. You must fill out the graduate petition form, get all the required signatures and supporting documents, make two additional copies of the document and submit it to the graduate coordinator. You must keep a copy for your records, an additional copy will be kept in your student file, and the original will be sent to the appropriate offices for processing.

The form and guidelines can be found in the following link:

http://www.grad.usf.edu/inc/linked-files/Graduate_School_Petition.pdf

4. Leave of Absence Request

A student experiencing a hardship circumstances that are preventing her/him from keeping up with their studies and will like to take some time off from school should fill out a Graduate Leave of Absence Request Form. Completed forms with supporting documents should be brought to graduate coordinator office, original and two copies. The original will be sent to the appropriate instance for processing, student should kept a copy for her/his records, and additional copy will be place in the tuudent file.

The form and guidelines can be found in the following link:

http://www.grad.usf.edu/inc/linked-files/Leave_of_Absence_Request_Form.pdf
Financial Aid

ISLAC provides support through graduate assistantships on a competitive basis, and depending on fund availability. Once the student finishes the assistantship is assigned to a new incoming student.

GA financial assistance is also available through the Office of Financial Aid. Students requiring such assistance should contact http://usfweb2.usf.edu/finaid/ for information. Students eligible for tuition waivers (through assistantships, or employee benefits, etc.) should contact the department and/or college providing the waiver for information.

Also, the USF graduate school office manages a variety of fellowships and scholarships for graduate students, incoming and continuing ones. Please visit the following link for more information:

http://www.grad.usf.edu/scholarships.php

Research

Provide funding availability, ISLAC supports graduate student field research during the summer months through the ISLAC Mini-Research Grants. Open calls are announce by email and you can find it on the webpage.

http://islac.usf.edu/

Conference Support

Resources are very limited, especially for a program as small as ours. However, many of ours students have find useful resources for Conference and Research Experience through the Graduate and Professional Student Council (GPSC), and their Conference Presentation Grant Program (CPGP). The Conference Presentation Grant Program offers money to USF students presenting or otherwise actively participating at a conference.

The SASSC Travel Office processes all applications for Student Government Grants, confirms receipt of applications, and notifies students of any application errors and/or eligibility. If you have any further questions regarding your application or its status please email SASSC-Travel@usf.edu.

http://sg.usf.edu/services/grants/

Also, specific conferences may provide support for student participants. There are a variety of other possibilities that students should explore through the Office of Education Abroad and possible internships. Please visit ISLAC webpage for a list of useful links.
ISLAC Affiliate Faculty

Africana Studies

Cheryl Rodriguez
Research Interests: Introduction to the Black Experience in Africa and its Diaspora; Black Women in America; African American Community Research; Activism and Social Change; Major Black Thinkers; Black Women and Political Activism; Women in Africa and the African Diaspora.

crodriguez@usf.edu
813-974-5949

Anthropology

Roberta D. Baer
Research Interests: Nutritional and medical anthropology, ethno pharmacology, international development (Latin America, contemporary U.S)

baer@usf.edu
813-974-0805

Karla L. Davis-Salazar
Research Interests: Anthropological archaeology, complex societies, human-environment interaction, water management, gender, mortuary ritual, ceramics, Maya (Mesoamerica and Central America)

kdavis@usf.edu
813-974-4051

Lorena Madrigal
Research Interests: Genetics, sickle-cell anemia, human fertility, natural selection and living populations. (Costa Rica).

madrigal@usf.edu
813-974-2138

Nancy Romero-Daza
Research Interests: HIV/AIDS, women's health, health problems in the inner city, infant mortality, drug abuse, commercial sex. Focus on Hispanic community.

daza@usf.edu
813-974-2138

Robert H. Tykot
Research Interests: Archaeological science, ancient diets, spread of maize in Latin America, and marble in Mesoamerica.

rtykot@usf.edu
813-974-7279

Christian E. Wells
Research Interests: Archaeology of Mesoamerica and the American Southwest, complex societies, political and ritual economy, ceramic and soil analysis, quantitative methods.

cwells@usf.edu
813-974-2337

Nancy White
Research Interests: Prehistory of the Americas, American Archeology, origin of complex societies, cultural and human ecology, archaeological theory, cultural contact and interaction, gender in anthropological perspective, cultural resource management, public archaeology, and sea level rise along the Gulf Coast from Florida through Mexico.

nmw@usf.edu
813-974-0815

Kevin A. Yelvington
Research Interests: Social anthropology, ethnicity, class and gender, work and class, development studies, historical approaches. (Latin America, Caribbean, U.S.)

yelvingt@usf.edu
813-974-0582

Linda M. Whiteford
Research Interests: Medical, applied anthropology; public health; health care delivery; reproduction (Caribbean, Latin America.)
lwhiteford@usf.edu
Curtis W. Wienker
Research Interests: Forensic and biomedical anthropology, cultural influences on human population biology, biology of Cubans and African Americans.
wienker@usf.edu
813-974-7476

Daniel Lende
Research Interests: Substance use and abuse, behavioral health, neuroanthropology, community based fieldwork in Bogotá and Popayán, Colombia, as well as the United States.
dlende@usf.edu
813-974-2138

Heide Castañeda
Research Interests: Social inequality and medicine, critical medical anthropology, immigrant and refugee health, undocumented migrants, transnational labor migration, NGOs and humanitarian aid, constructs of citizenship, Europe, Germany, and Mexican migration to the U.S.
hecastaneda@usf.edu
813-974-2138

David Himmelgreen
Research Interests: Biological anthropology, medical anthropology, maternal and child health, nutritional assessment, food insecurity and hunger, child growth and development, obesity and chronic disease, hypertension, nutrition education, nutrition and HIV/AIDS, HIV/AIDS prevention evaluation, behaviorally based intervention research.
dhimmelg@usf.edu
813-974-2138

Angela Stuesse
Research Interests: Issues of migration, race, identity, rights, and power in the United States and Latin America. She is currently investigating efforts for building intergroup relations among working communities of diverse backgrounds in the U.S.
estuesse@usf.edu
813-974-2138

Rebecca Zarger
Research Interests: Cultural Anthropology, Research Methods, Environmental Anthropology, Anthropology and Education.
rzarger@usf.edu
813-974-2138

Behavioral Sciences

Catherine Batsche
ebatsche@usf.edu
813-974-7196

Mario Hernandez, Ph.D
Research interests: Accessibility of mental health services for diverse children and families, and identifying and measuring organizational factors associated with reducing mental health disparities.
hermandez@usf.edu
813-974-4640

Biological Oceanography

Frank Muller-Karger
Research Interests: Marine primary production, monitoring of large-scale phenomena, understanding climate control and climate change, interpretation of numerical models of the ocean, and assessing the importance of continental margins, including areas of upwelling, river discharge, and coral reefs in the global carbon budget,
using satellites that measure ocean color and sea surface temperature. (Venezuela).

Child and Family Studies

Linda Callejas
Research Interests: Assessment studies of Social Services; Latino family development and their social integration to their host communities; social networks; issues related to cultural heritage representation and ethnic/racial identity formation in the context of migration and long-term settlement in the U.S. among descendants of Black Cuban cigar workers.

callejas@usf.edu
813-947-4640

Education

Secondary Education

Bárbara C. Cruz
Research Interests: Global and multicultural perspectives in education, with an emphasis on ethnic minority students.

bcruz@usf.edu
813-974-2817

Phil Smith
Research Interests: English Language Teaching Management, Second Language Acquisition and Instructional Technology. (Brazil).

pcsmith@usf.edu
813-974-1113

Adam Schwartz
Research Interests: Spanish language education in the U.S. and U.S.-Mexico borderlands, and constructions of culture, borders, foreignness, race and privilege both in and outside textbook-centered classrooms.
aschwartz@usf.edu
813-974-2209

English

Ylce Irizarry
Research Interests: U.S. Latina/o and Chicana/o Literature; Hispanic Caribbean Literature Latin American Narrative; Transnational Literature/Literature of the Americas; Feminist Theory; Cultural Studies.
yirizarry@usf.edu
813-974-9492

Susan Mooney
Research Interests: Modern European Novel, Modern Spanish Civilization, Cultural Studies; Spanish and Spanish-American Twentieth-Century Narrative: Discourse, History & Gender.

smooney@usf.edu
813-974-2421

Electrical Engineering

Wilfrido Moreno
Research Interests: System integration by providing "off-the-shelf" hardware/software solutions to industrial applications. Application areas of interest include Digital Signal Processing, Communications, Industrial Power & Controls, Microelectronics, Biomedical Engineering and Multimedia Solutions.
wmoreno@usf.edu
813-974-4775

Geography

Graham Tobin
Research Interests: Natural hazards (especially floods, volcanoes and hurricanes), water resources management and policy, and
environmental contamination.
gtobin@usf.edu
813-974-4580

College of Medicine
Department of Global Health

Carlos Callegari
Advisor of USF Health, Ibero-americas Programs
ccallega@health.usf.edu
internationalprograms@health.usf.edu
813-396-4174
813-396-2527

College of Public Health

Ricardo Izurieta
Research Interests: Vectorborne Diseases, Waterborne Diseases, Vaccinology, Ecological Changes and Emerging Diseases.
rizuriet@health.usf.edu
813-974-8913

Dinorah Martinez-Tyson, Ph.D., MPH
Research Interests: Anthropology, Medical Anthropology, Research Methods, and Globalization, Participatory Action Research, Ethnographic Methods, Health, Illness and Culture, and Health Inequalities.
dmtyson@usf.edu
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Government and International Affairs

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Library and Information Science

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Graphic Studio

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Useful Links and Resources

The following is a list of useful links and resources (academic and funding) about Latin America and the Caribbean.

Academic and General Information

Latin American Studies Association, LASA
http://lasa.international.pitt.edu/

Latin American Network Information Center, LANIC
http://lanic.utexas.edu/la/region/las-organization/

Brazilian Studies Association, BRASA
http://www.brasa.org/

North American Congress on Latin America, NACLA
https://nacla.org/

Economic Commission for Latin America, ECLAC
http://www.eclac.org/default.asp?idioma=IN

Organization of American States, OAS

Open Society Institute
http://www.soros.org/regions/latin_america_caribbean

USF Institute for Research in Art
http://www.graphicstudio.usf.edu/

Diverse Student Organization at USF
http://www.usf.edu/diversity/diversity-inclusion/diverse-student-organizations.aspx

USF Graduate School
http://www.grad.usf.edu/

Assistantships/Internships

Graduate Assistantship Program
Opportunities at the Carter Center
http://www.cartercenter.org/involved/internships/index.html

Youth and the United Nations Internships

Academy for Educational Development
http://www.onedayonejob.com/jobs/academic-development/

Center for International Policy
http://www.ciponline.org/employment.htm

Human Rights Watch
http://www.hrw.org/about/internships

Foreign Policy Association (Latin American Studies Internship)
http://www.cfr.org/about/career_opportunities/internships.html

International Center for Transitional Justice
https://www.ictj.org/job-type/internship

Latin America Working Group
http://www.lawg.org/about/index.php?option=com_content&task=view&id=21&Itemid=50

Modern Language Association
https://www(mla).org/jil

American Anthropological Association
http://www.aaanet.org/profdev/internships/

Smithsonian
http://www.smithsonianofi.com/internship-opportunities/
Woodrow Wilson Center  
http://www.wilsoncenter.org/opportunity/internships-the-latin-american-program

Washington Office on Latin America (WOLA)  
http://www.wola.org/internships_and_employment

Latin American Studies Students (LASMA & LASP)  
http://www.bu.edu/las/undergraduate/internship-opportunities/

Pan American Health Organization  

Pan American Development Foundation  
http://padf.applicantstack.com/x/detail/a21hsk8lmlkr

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