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New ISLAC Director welcoming message

I want to thank the ISLAC search committee, dean Eric Eisenberg, and Associate Dean Elizabeth Aranda for selecting me to serve as the new director for the USF Institute for the Study of Latin America and the Caribbean (ISLAC) and I look forward to working with the ISLAC staff and students in this and the following academic years. I am excited to collaborate with those USF faculty teaching and researching on Latin America, the Caribbean, or Latino/as in the US and with the ISLAC community advisory board. I know that the institute can only be successful as long as we have a strong team. I count on everybody interested in the region and its people to work with ISLAC and to become an active collaborator.

My term as director starts on August 7 of 2018 and I will be available to anybody – student, faculty, staff, administrator, or community member in my office in the Faculty Office Building, FAO 251.

During the early weeks of the fall semester, the ISLAC faculty executive committee will meet to discuss ISLAC’s mission, vision, and 5-year plan under my leadership. I look forward to a broad participation among all stakeholders.

On a more personal note, I want to express my commitment to achieve excellence with and for ISLAC. I have been affiliated with the institute since 2005, when I was hired at USF. My hire was for ISLAC, so that I can look back at 13 years of continued involvement with this institute. I am a political scientist and a full professor at USF, with research interest in the study of democracy and citizenship, as well as in decolonization. While I will seek to contemplate the whole region in my activities as director, my own research has focused strongly on Brazil and Colombia over the past years – the two countries in which I have lived and worked for several years at different times of my life. I welcome anybody interested in, or willing to collaborate with issues, problems, innovations, or themes of general interest pertaining to Latin America and the Caribbean, as well as Latinos/as, to contact me so we can find avenues to assist you in your studies or endeavors.

DR. BERND REITER
Dr. Bernd Reiter presented his book The Crisis of Liberal Democracy and the Path Ahead last September.

Political representation and democracy are at odds and we need new models to organize politics without relying so heavily on elected representatives. Similarly, capitalism undermines markets, as the rich and wealthy shield their assets and make them untenable for average earners. Elitism thus undermines both democracy and markets and we need to devise ways to limit the power of professional politicians, as well as the asset holdings of the rich so that the goods they hold can re-enter general markets. A broad array of institutions and laws have been enacted in different places and at different times to block economic elitism and protect democratic self-rule.

This book presents a number of such cases, historical as well as contemporary, where solutions to the problem of political and economic elitism have successfully been practiced. It then compares these cases systematically, to determine the common factors and hence the necessary conditions for ensuring, and protecting self-rule and equal opportunity. This book encourages the idea that alternatives to representative, capitalist democracy are possible and can be put to practice.

Organized by ISLAC, this event was open to the public. Students and Staff assisted the book launch and accessed to an early release sale of the book.
ISLAC Open House

ISLAC Community Engagement Week

ISLAC Community Engagement Week 2017 included different events about the link between art and activism in Latin America. "Performing Protest: Activism and Art in Latin America" was organized in collaboration with USF Humanities Institute, and presented the international activists, Anna Dummas and Luis F. Alvarez, who shared a panel with the USF Faculty, Noel Smith, John Lennon and Sarah Howard.

"Community activism and Peace Building in Colombia" exhibit how leaders and community members have come together in their rejection of violence. Alex Arol Lucumi (ARDECAN) and Luis F. Alvarez (AgroArte) participated in the discussion with their organizational experiences in Colombia.

On August 30, 2017, ISLAC held its 2017 Open House to share with the community our activities and opportunities available to get involved.

USF Librarians took the opportunity to discuss Digital Learning Technologies and solve students questions.
The Politics of Blackness in Brazil

Dr. Gladys Mitchell-Walthour presented her latest book "The Politics of Blackness: Racial Identity and Political Behavior in Contemporary Brazil" (Cambridge University Press). The book takes an inter-sectional approach to analyze the impact of the experience of race on Afro-Brazilians political behavior in the cities of Salvador, São Paulo, and Rio de Janeiro. It also takes into account black linked fate and the experience of racial discrimination and it seeks to explain Afro-Brazilian political behavior with a focus on affirmative action policy.

Normalization of Cuba - U.S. relations

ISLAC’s Visiting Scholar and PhD. Candidate, Alfredo Guevara, shared his analysis of the decision-making process across the normalization of U.S. –Cuba relations. This controversial process towards Cuba, initiated by the Obama administration, stirred the apparently frozen relations between the U.S. and Cuba.
ISLAC held a reception where Latin American and Caribbean Studies students and recent alumni were able to meet and connect with Tampa Bay community supporters of ISLAC. Dr. Rachel May offered an appealing discourse about the Institute, its students and community members as a farewell.
Hispanic Heritage Month at USF celebrates the histories, cultures, and contributions of the Hispanic and Latinx members to our vibrant campus.

The mission of Hispanic Heritage Month is to provide students with the opportunity to experience and become immersed within the Hispanic and Latinx culture through various points of reference that will enhance their education, social, and ability to become mature global citizens.

DACA Community Panel

USF faculty and students joined national and local immigration leaders in a panel discussion of the experience of living with uncertainty and the implications of DACA’s (the Deferred Action for Childhood Arrivals program) current status for the lives of youth and young adults. The welcoming remarks and legislative updates were delivered by Rep. Kathy Castor, U.S. Representative for Florida’s 14th Congressional District. The event was hosted by the University of South Florida’s College of Arts and Sciences, USF’s Institute for the Study of Latin America and the Caribbean (ISLAC) and the “UndocUnited” USF Student Organization.
Climate Change in Cuba

The USF Contemporary Art Museum and supporters invited Cuban and Cuban-American artists to reflect on the consequences of the recent fluctuations in the relationship between Cuba and the United States. Artists Glexis Novoa, Celia y Yunior, Antonio Eligio Fernández "Tonel" and Javier Castro produced new works, in sculpture, painting, drawing, installation and video, that consider the changes, or "no changes," that the political and diplomatic developments have wrought in their personal lives and in Cuban society.

Cuban Curious Crafts

Johnhenry Gonzalez, USF Assistant Professor of History, shared his perspective on the Cuban Balseros Crisis and its implications for the Cuban Diaspora. The event sponsored by the USF Institute for the Study of Latin America and the Caribbean (ISLAC) was open to the public and held at the USF Contemporary Art Museum.
In March 2018, Dr. Bernd Reiter was an invited speaker at the World Social Forum, in Salvador, Brazil, where he also launched his book *The Crisis of Liberal Democracy and the Path Ahead*. He participated on a panel organized by the United Workers Central – CUT – Central Unica dos Trabalhadores where the topic was on the potential of South-South Cooperation.

Bernd Reiter (SIGS Professor and ISLAC Director), in addition to his talk at the World Social Forum, in Salvador, Brazil, he published two co-authored volumes:


Welcome to Dr. Aaron Augsburger

Aaron Augsburger joins the School of Interdisciplinary Global Studies as an Assistant Professor in Fall 2018. He recently received his PhD in Politics from the University of California, Santa Cruz. His dissertation, entitled “The Struggle for Hegemony and the Articulation of Plurinationality: Two Contrasting Visions of Social Change and State Transformation in Bolivia’s Proceso de Cambio,” examines the social, economic, and political transformations in Bolivia since Evo Morales and his Movimiento al Socialismo party which came to power in 2006. Based on 16 months of ethnographic fieldwork, the dissertation analyzes and interprets three particular social conflicts between the state and civil society in order to demonstrate the tensions and conflicts between hegemonic and plurinational theories of revolutionary change as they play out in concrete, material terms. Aaron’s research and teaching interests are Latin America (with a regional focus on the Andes), revolutionary theory and practice, social movements, postcolonial and decolonial thought, political economy, political ethnography and interpretive methods.
Barbara Cruz (Professor, Social Science Education) published, 'Global visionary: The life and work of Jan L. Tucker'. In Toni Fuss Kirkwood-Tucker (Ed.) and, 'The global education movement: Narratives of distinguished global scholars,' (pp. 37-58). Charlotte, NC: Information Age Publishing. Both in 2018. Dr. Cruz has been teaching a course in the Honors College, Geographic Perspectives, for the past 2 years, with a focus on Latin America and the Caribbean.

Linda M. Callejas (Research Assistant Professor, Behavioral & Community Sciences) Most of her work is focused on work with Latinx (and other marginalized) populations in the U.S. Her research interest are behavioral health disparities, neighborhood health and well-being, qualitative research methods. She will be teaching MHS 6626, Applied Leadership in Child & Adolescent Behavioral Health, Fall 2018 (co-taught with Sharon Hodges) and MHS 6906, Program Development and Implementation in Children’s Mental Health, Spring 2019 (lead professor).

Iraida V. Carrion (Professor, Behavioral & Community Sciences) co-authored a paper entitled, Assessing Readiness to Engage in Advance Care Planning with Latinos: A community-based intervention model exploring the stages of change. American Journal of Hospice and Palliative Medicine, [Epub ahead of print]. She will be teaching the graduate session of Social Work Practice during the Fall semester.

Patrick Finelli (Professor, School of Theater and Dance) He continues to work with the Collaborative agreement with the Cayman Cultural Foundation (2010–present). We toured the Oliver Smith Exhibit that premiered at USF to Grand Cayman in June 2018. He published, “The Designs of Oliver Smith,” Theatre Design and Technology, Winter 2018 (54:1), pp. 8–17. Dr. Finelli will be teaching various undergraduate courses on Performance and theory during the upcoming semester.

Christian Wells (Professor, Anthropology and Director USF Center for Brownfields Research) was a co-editor of, 'The Environmental Legacies of Colonialism in the Northern Neotropics.' Special Issue of Environmental Archaeology, Volume 23, Number 1. 2018. He will be teaching Quantitative Methods and Advanced Quantitative Methods.

Kiran Jayaram (Assistant Professor, Anthropology) co-edited two books: Keywords of Mobility Critical Engagements, (2018, Berghahn Press), and Transnational Hispaniola: New Directions in Haitian and Dominican Studies, (2018, University of Florida Press). Dr. Jayaram will be teaching Cultural Anthropology and Commodities, both undergraduate courses.

Elizabeth Hordge-Freeman (Associate Professor, Department of Sociology) published her book The Color of Love in Portuguese as A Cor do Amor: Características Raciais, Estigma, e Socialização em Famílias Negras Brasileiras, that also was awarded for her English version. Dr. Hordge-Freeman got the USF Humanities Grant (with Edlin Veras) for “The Roots of Resistance: An Exploration of Oral Histories about the Hair Transitions of Black Women” and USF Nexus Grant with Pitzer College for “Color Matters: The Impact of Colorism on Affective Relationships and Financial Transfers in Families”

Elizabeth Aranda (Professor Department of Sociology and Associate Dean for Communication, Community, and Global Engagement, College of Arts and Sciences) was awarded USF System wide Outstanding Research Award; she also received a Proposal Enhancement Grant, USF Internal Awards, 2018 $18,341 for the study of Puerto Ricans’ reactions to the aftermath of Hurricane Maria and how they relate to their political ideology. This year published the Review of "On the Move: Changing Mechanisms of U.S.- Mexico Migration" by Filiz Garip (American Journal of Sociology, 123 (4): 1232-1234.
“Recounting the past year’s opportunities and experiences allows us to set a strong foot on the upcoming year. From teaching the Latin America introductory course at the undergraduate level to publish a book section on an upcoming volume entitled “Comparative Racial Politics in Latin America,” and continue to support ISLAC at the administrative level while advancing graduate studies in sociology and participating in international conferences, this past academic year has been a fulfilling year. We start this new academic year, 2018-2019, with great hope and enthusiasm about the changes ISLAC has undergone, including welcoming our new director, Dr. Bernd Reiter and our new location within the CAS Office for Communication, Community Outreach and Global Engagement under the leadership of Dr. Elizabeth Aranda”.

Paula Lezama, ISLAC Assistant Director

Graduated Students

Congratulations to our 2017-2018 graduates

Miriam Escobar, Mariela Noles Cotito, Pamela Pareja, Martin Rodriguez, and Marquela Elisa Zepeda are our Summer 2018 graduates. We were very happy to have you with us, and we wish you a wonderful new chapter in your professional lives.

In the picture from left to right, Mariela Noles and Miriam Escobar.

“This year at USF has been very eventful and it has allowed me to share my research interests with the academic community inside and outside the United States. In looking at media representations of Afro-Peruvians, I was able to present my research at important venues, e.g. The Second International Conference on Communication & Media Studies in the University of British Columbia, Canada. I also presented at the Conference Black Portraits IV held in Harvard University, and the official activities of the Afro-Peruvian culture Month where discussed the relevance of social media in the construction of race-based identities, and the significance of natural hair for the construction of embodied identities in Afro-Peruvian women. Lastly, I participated in the Research Conference of the Afro-Latin/American Research Association (ALARA), with a paper titled “Marca Perú: Representations and Exclusions of the Afro-Descendant Population from the Official Visual Narrative of the Peruvian Government”.

I will have my first book chapter on a book produced by the Ministry of Culture of Peru, available at the end of the year, and I am collaborating with them with the article “¿Cómo nos vemos? Esterotipos en la representación de las y los afroperuanos” for the Observatory of diversity in the media. As my time at USF is coming to an end, I am extremely thankful for the support of ISLAC faculty and staff and I am looking forward to continuing my research and complete my thesis to contribute to the scholarly in the field of media studies and the representation of the Afro-Peruvian population”.

Ana Lucia Mosquera Rosado
"Completing the Latin American, Caribbean and Latino Studies program at ISLAC has been one of the biggest and most rewarding accomplishments of my life. My course work gave me a strong theoretical and conceptual frame regarding Latin American politics and some of its most important issues. On the other side, the incredible academic exposure that the program provided me with allowed for the presentation of my research in different fora in the US and abroad, and the possibility of bouncing ideas with a strong network of colleagues. Finally, my work at SIGS strengthened my teaching and overall classroom management skills. All of this new skills and abilities I am translating to my own classroom now as professor of Political Science in Peru. Thank you ISLAC! Go bulls!"

Mariela Noles

Incoming Graduate Assistants

Natalia Patiño Gonzalez (Incoming MA Student and ISLAC Graduate Assistant) "I am from Cali, Colombia. I studied Political Sciences, and have experience working with local governments formulating projects for the promotion and growth of productive units of vulnerable population. After graduating I studied Social Management, and realized we must improve structural conditions, to give people the tools to participate more actively in decision making process that affect their lives, including the market. I am particularly interested in the condition of Afrocolombians, this as a member of Ríos Unidos (a community of women and young people from Guapi, in the south Pacific region of Colombia). Due to this I will be working with Afrodescendants Working Group at ISLAC. I trust my background and experience are a great fit for ISLAC and the working group”.

Ricardo “Ric” Noé (Incoming MA Student and ISLAC Graduate Assistant) He received his Bachelor of Arts at Southern Illinois University, majoring in Economics and minoring in Philosophy. Before joining the ISLAC team Ricardo guest lectured at Universidad Pedagogica Francisco Morazan and prior to that interned at the Buckeye Institute’s Economic Research Center. Research Interests: informal markets, economic dualism in Latin America, and the philosophy of liberty.
ISLAC at LASA

This year, our graduate students Mariela Noles Cotito and Sharun Gonzales participated in the International Congress of the Association of Latin American Studies (LASA). They participated in the panel “Afroperuanas en la Historia, la Lucha y el Hogar” where they explored the representation of black women in media, their fundamental role in the nation building process and in the city of Lima in colonial and post-colonial times, and their most recent organizational efforts.

Soccer and Society in Latin America

On June 2018, Sharun Gonzales M.A. student at ISLAC, was invited to participate in the ADLAF Congress on Soccer and Society in Latin America. The German Association of Research in Latin America presented a number of interdisciplinary panels that included mass media, globalization and literature where Ms. Gonzales shared her work about the representation of racism in Peruvian sports media discourse.

Undergraduate Students

As a first-generation college student, I always felt a step behind my classmates in terms of lack of professional connections and limit understanding of how to build my network. My parents are both immigrants, and I had to figure out all of the college stuff on my own. They supported me as much as they could, but having never attended college, were unable to provide me with the guidance I needed—no fault of their own. Lucky, working at ISLAC allowed me to surround myself with strong inspirational women that took me under their wings and served as more than my supervisors, but as mentors throughout my undergraduate career. Dr. May, Paula, and the graduate assistants took the time to get to know me and my interests and were always forwarding great opportunities my way. Dr. Rachel May sent me the information for an intern position for Congresswoman Kathy Castor’s district office, and I was fortunate enough to get the position.

During my Spring semester, I spent three days a week at Congresswoman Castor’s office working alongside great staff and helping them with a wide range of events in the Tampa Bay area. The highlight of my semester was when ISLAC and my internship came together to put on a panel discussion on DACA, at which I participated in as a panelist. I felt as if I was living up to the potential I always knew I had but did not know how to apply and it was empowering.
As I begun applying for summer internships, I ventured out of my comfort zone and applied for internships in Washington, D.C. that I believed were out of my league. Again, the ISLAC staff helped by reviewing my resume and writing letters of recommendation. With their support, out of a pool of more than 300 applicants I was among 12 fortunate students to receive the College to Congress scholarship. Through this scholarship, my hopes of interning in D.C. became financially feasible, 96% of Congressional internships are unpaid which create massive financial barriers for low-income students to intern on the Hill.

I secured a summer internship in Congresswoman Stephanie Murphy’s Office. Although I had already interned in a congressional office, I gained a much better understanding of the legislative process while in D.C. since they do much of the legislative work while district offices focus more on constituent services. However, I cannot overstate how much of a head start my experience with Team Castor helped me excel in my summer internship. My time in D.C. allowed me to attend exclusive briefing, hearings, and meet some of my political heroes. I networked like crazy and opened doors for myself that I always believed would remain closed for individuals with my background.

Perhaps the biggest takeaway from this internship has been the importance of uplifting communities. Had the staff of ISLAC not cared to help me develop professionally, I may have still made it to D.C., but not as easily nor as quickly. While we all rise through the ranks at our jobs it is important to reflect on who pulled us up to help get us there and then turn around and do the same. I am by no means an exceptional student, but one that got lucky with an incredible on-campus job. All students have the potential to be successful, but some lack the right opportunities to get there. Special thank you to Dr. May, Mrs. Paula Lezama, Mariela Noles, Ana Lucia Mosquera, Dr. Solomon, and Dr. Samnotra for believing in me and most importantly investing time in me.

To Dr. May and Mrs. Paula Lezama, I am sure they just believed they were giving me an opportunity I deserved, but for me they were validating my potential.

Rosario Duran
Ayo Sekai: An Academic Life Journey

Life is interesting! It has truly been a journey of twists and turns, surprises and challenges. Some things I expected based on my trajectory of dreams and goals. Some things knocked my socks off and blew my mind and I am still reeling. My journey to USF was one of revelation!

I remember walking into the ISLAC office one day after quitting my job working as an 8th grade teacher in Polk County Florida, with the desire to get my masters. With my bachelors in English literature (which I did not want to do again), I sat with Paula Lezama and learned about a program of study I never even knew existed. I got accepted and entered a world of wonder. Interdisciplinary study that allowed me to explore my roots as a Jamaican-American Black woman, with roots in Cuba, Africa and other places across the diaspora. I studied abroad in Madrid and learned about the intricately woven pieces of the missing puzzle of Black history and it threw me right into my thesis study of corruption in Russia and its impact on Latin American Countries—namely, Venezuela.

Though fully immersed and excited about attaining my masters, I was uncertain of my direction; but, I knew I was prepared. Through the Institute for Latin America and the Caribbean, I was intricately connected to the world in a way I wasn’t before. I was able to see myself as part of something greater, learning another language, understanding that culture made us closer and stronger, not divide us. My classes were intense and challenged me to not stand by the sidelines, but roll my sleeves up and get involved. ISLAC motivated my intrinsic desire to learn and craved to broaden the spectrum of who I am as an integral part of the puzzle that is not complete without my contribution. I was empowered and nurtured, prodded and nudged by Director Dr. Rachel May. I gained and earned the confidence of Mrs. Paula Lezama who was always gentle but did not falter with the truth. I found a host of motivation through everyone at USF. So, when I told them I was moving to Washington DC, though my legs felt like jelly and my heart felt like a grenade was about to explode if I exhaled too deeply, that support system of encouragement was there. They inspired me during my studies, when I moved, as I waded through unchartered choices and made poignant decisions.

Today, they are still celebrating with me as I wave the flag of accomplishment at the top of every mountain I scraped through climbing.

Within months of arriving in District of Columbia, I landed a coveted position working at the Federal Department of Education as a program officer. I am entrusted with managing billions of federally obligated funds for over five states and 90 institutions across the country. Not long after, I was accepted at Howard University and began my doctorate in the Political Science, focusing on the Dog Whistle Politics of language and its impact on marginalized people across the diaspora. I have participated in international service learning and global engagement in Ghana, Africa, and named a Yale-Bouchet and W.E.B. DuBois Scholar.
Leaving my fiction writing behind along with my B.A in English Literature, I made use of my ISLAC Masters Degree in International Politics and published my acclaimed academic peer-reviewed book, Afrocentric Before Afrocentricity, with a forward by Dr. Molefi Kete Asante, the world-renowned acclaimed philosopher, author, scholar and theorist of the Paradigm, Afrocentricity. I currently have three new book projects in the works, and my publishing company, Universal Write Publications, LLC (www.UWPBooks.com) has grown and published some of the most prolific academic scholars. Of course, I hope to use it as a voice for the voiceless, using language to debunk the cooptation of the diaspora. But for now, as you might imagine, trying to complete my dissertation to become Dr. Rosier has taken priority.

In the process of my journey along the bumpy pot-holed yellow brick road called life, personal self discovery, academic endeavors and taking over the world, I was renamed, Ayo Sekai. I have owned this name in many ways, and though it is not a legal change, in all things that matter to me on a deeply interpersonal, socio-cultural level of identity, I am Ayo (Eye-O, a Yoruba name from West Africa, meaning Joy) and Sekai (a name from Nairobi, meaning she who brings happiness). I feel privileged that my esteemed professors, friends and colleagues have upheld my request to be acknowledged as such. I hope to bring the world a little bit of happiness as I continue to fit my puzzle piece with your puzzle piece, adding to the contributions of the giants that came before us, the giants that you and I are in our agency assertion, and the giants we will become as we pass the baton with the difference we have made as proud alumni of ISLAC at the University of South Florida.

Life’s journey is indeed interesting. The bumps and bruises have been painful, sometimes crippling, but so worth it. ISLAC, the foundation of my journey: It sounds overwhelming! I’m overwhelmed just thinking about it.

I have had to learn to be persistent beyond measure, rely on my family and friends. Dig my heels in when I felt like giving up and allowed myself to feel weak when I fail, but find the courage to keep going. I have had to fortify myself against the cruel winds of naysayers and believe even when the aspiration seemed bleak. My wish for all those who come through this phenomenal program is that you stay focused, persevere and you will pave your path, dancing to your own unique beat.

Denise Rosier
In 2017, the College of Public Health, College of Nursing and the University of Exeter Medical School (in England) collaborated on an innovative study abroad program in Cuba. For a week over spring break and 10 days over winter break, the three teams studied and compared the health systems in Cuba, England and the United States. Regarding the collaborative nature of the program, one student noted that "sharing the course with the students from the University of Exeter made my experience better. Looking at things from a preventive health perspective, especially from a country that has a universal health care system, made me evaluate my own experience more in depth." This transdisciplinary approach included site visits which deepened students' understanding of environmental health, occupational health, disease/disability management and practices, preventive health care, and social services for people of all ages and stages. Students were housed in teams of three, one student from each discipline, in home stays, with Cuban families. This resulted in an immersion of the day to day aspects of home and family life in Cuba. Students were often challenged to communicate, whether because of a language barrier, or cultural practices, resulting in an appreciation of the challenges they may one day face as future health care providers and their own patient populations. As one student noted, "it was a life changing experience for me to be the foreigner. This motivated me to advance my Spanish speaking skills, as well as come to understand how others might feel when they get medical care in the US as a person who might not speak English."
ISLAC was part of the National Welcoming Week Cultural Festival of 2017 organized by the Tampa Bay Refugee Task Force. The event was held at the University Area Community Development Center. During this annual event, communities bring together immigrants, refugees, and native-born residents to raise awareness of the benefits of welcoming everyone.

A 'parade of the nations'/fashion was showed during the event. All cultures, countries and nationality groups were called to represent their culture thru the wear of an outfit/garment.

**USF International Festival**

International Festival (iFest) is the signature event held during International Education Month and is reminiscent of Epcot's World Showcase, as the MLK Lawn is transformed into four different regions of the world, with traditional experiences found in each corner. With more than 150 student groups and organizations in participation, the festival hosts informational booths and food, music, and novelties relevant to the cultures found in each region. Each year, the festival is kicked-off by the "Parade of Flags" led by USF’s Herd of Thunder and continues throughout the afternoon providing students with an opportunity to experience new things and develop connections with peers outside the classroom.
SAVE THE DATE

USF Hispanic Heritage Celebration Luncheon 2018

October 4, 2018
12:00PM
Marshall Student Center Ballroom

For more information on our upcoming events, please visit ISLAC webpage
http://islac.usf.edu/

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